

專任教師

林靜慧助理教授



職稱： 約聘助理教授

學經歷： 美國印第安那大學布魯明頓校區教育領導與政策分析博士

MAIL: chclin2100@g-mail.nsysu.edu.tw; chclin210@gmail.com

分機 2037

研究領域

●學術及教育專業專長：高等教育與教育政策分析、校務研究與大學生學習經驗、教育研究法、高等教育行政

Higher education and Public Policy, Institutional Research and College Students Experiences, Research Method (Quantitative)、Higher Educational Administration

●歷年開課名稱：

高等教育校務研究、教育研究法、比較教育

The foundations of Institutional Research, Higher education and Public Policy, Research methods in education, Comparative education, Quantitative research and survey methodology

研究成果

●(A)期刊論文

1. Lin, C-H., Chen, J-H., & Lin, Eric S. (2019). Evolving predisposition for graduate and professional attendance (In Progress)
2. Liu, Y.-H., Lin, C-H., Chen, P.-L., & Borden, V. (2019). Applications of GIS in Carnegie classification in higher education (In Progress)
3. Chen, P.-L., Lin, C-H., & Liu, Y.-H. (2019). The investigation of the influence of self-control and career planning on practicability for first-year graduate students (In Progress)
4. Lin, C-H., Chen, J-H. & Borden, V. (2018). Making graduation matter: Initial evidence and implications for policy and research. (Under review)
5. Lin, C-H., Borden, V. & Chen, J-H. (2018). A study on effects of financial aid on student persistence in dual enrollment and advanced placement participation. *Journal of College Student Retention: Research, Theory & Practice*, 20 (1), 1-24. (Scopus)

6. Lin, C-H., & Borden, V. (2016). Learning from U.S. research on the impact of financial aid on college student outcomes to advance institutional research in Taiwan. *Journal of Contemporary Educational Research*, 24 (4), P. 9-31. (TSSCI)

●(B)研討會論文

1. Liu, Y.-H., Lin, C-H., Chen, P.-L., & Borden, V. (2019). Applications of GIS in Carnegie classification in higher education. Poster presented at 54th Association for Institutional Research (AIR).
2. Lin, C-H., Chen, J-H., & Borden, V. (2019). Making graduation matters: Initial evidence and implications for policy and research. Discussion group at the 54th Association for Institutional Research (AIR).
3. Chen, P.-L., Lin, C-H., & Liu, Y.-H. (2019). The investigation of the influence of self-control and career planning on practicability for first-year graduate students. The 2019 International Workshop on Advanced Information of Institutional Research (AI²R2019), Paper Presentation, Kyushu, Japan, 7/9-12.
4. Lin, C-H., & Chen, J-H. (2019). Evolving predisposition for graduate and professional attendance. EAIR (Review) (EAIR)

●(C)專書及專書論文

1. Lin, C-H., Fu, Y-C., & Ko, J-W. (2018). A focus on building capacity for IR and decision support in Asia (China, Korea, Japan, and Taiwan). In Webber, K. & A. Calderon (Eds.), *Institutional research and planning in higher education: Global themes and contexts*. New York: Routledge Press/Taylor & Francis.

2. Lin, C-H., & Chen, J.H. (2018). 從學術研究到校務研究:以美國校務研究發展為例 (From higher education research to institutional research: the example of the US practices)。臺灣校務研究理論與技術(IR in Taiwan: Theories and technologies),p.24-35。台北：高等教育。

●(D)研究計畫

1. Employing event history analysis to investigate college experience and degree completion (應用存活分析法探討大學生的學習經驗與學位完成)。科技部兩年期專題研究計畫 1,216,000 元 (2018/08/01~2020/07/31)

●(E)榮譽及獎項

1. May 2018, Travel grants (\$ 56,000 N.T. dollars) from the Ministry of Science and Technology (MOST, 科技部專家學者出席國外研討會補助) for the conference of Association for Institutional Research (AIR), Florida.
2. May 2017, Travel grants (\$ 80,000 N.T. dollars) from the Ministry of Science and Technology (MOST, 科技部專家學者出席國外研討會補助) for the conference of Association for Institutional Research (AIR), Washington, D.C.
3. Aug 2008- July 2010 (教育部留學獎學金)--- Government Fellowship \$ 50,000 U.S. dollars awarded by the Ministry of Education (MOE), Taipei, Taiwan
4. Aug 2010- Jul 2011 (印第安那大學博士論文獎學金) --- Doctoral *Dissertation* Fellowship \$ 14,000 U.S. dollars, awarded by Educational Leadership & Policy Studies, Indiana University Bloomington