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學經歷： 美國印第安那大學布魯明頓校區教育領導與政策分析博士

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### 研究領域

●學術及教育專業專長：高等教育與教育政策分析、校務研究與大學生學習經驗、教育研究法、高等教育行政

Higher education and Public Policy, Institutional Research and College Students Experiences, Research Method (Quantitative)、Higher Educational Administration

●歷年開課名稱：

高等教育校務研究、高等教育行政、教育研究法、比較教育

The foundations of Institutional Research, Higher education and Public Policy, Research methods in education, Comparative education, Quantitative research and survey methodology

### 研究成果

●(A)期刊論文

1. Lin, C-H., Chen, J-H. & Borden, V. (2020, Jan). Making graduation matter: Initial evidence and implications for policy and research. *Studies in Higher Education (SSCI, Q1, IF 2.854, 2020 Charles F. Elton Best Paper Award, Association for Institutional Research (AIR), USA)*
2. Lin, C-H., Chen, J-H., Lin, Eric S., & Lo, C. O. (2020). Examining students' aspirations for pursuit of graduate and professional education (**Under review**)
3. Chen, P-L., Lin, C-H\*, Hu, Y-L., & Lo, C. O. (2020). The mediating effects of psychological capitals and academic self-efficacy on learning outcomes (**Under review**)
4. Lo, C. O. & Lin, C-H. (2020). Giftedness, gender identities, and self-acceptance: A retrospective study on Turkish gifted LGBTQ students enrolled in post-secondary institutions in North America (**Under review**)

5. **Lin, C-H.**, Borden, V. & Chen, J-H. (2018). A study on effects of financial aid on student persistence in dual enrollment and advanced placement participation. *Journal of College Student Retention: Research, Theory & Practice*, 20 (1), 1-24. **(Scopus)**
6. **Lin, C-H.**, & Borden, V. (2016). Learning from U.S. research on the impact of financial aid on college student outcomes to advance institutional research in Taiwan. *Journal of Contemporary Educational Research*, 24 (4), P. 9-31. **(TSSCI)**
7. **Lin, C-H.**, & Hossler, D. (2014). A comparative study on need-based aid policy in higher education between the State of Indiana and Taiwan. *Journal of Student Financial Aid*, 44 (2), 149-172. **(ERIC)**
8. Pike, G., Hansen, M., & **Lin, C-H.** (2010). Using instrumental variables to account for selection effects in research on first-year programs. *Research in Higher Education*, 52, 194-214. **(SSCI)**
9. **Lin, C-H.**, Wu, K-F., Lin, I-H., & Lin, C.P. (2020, 5). 校務研究與數據分析. *Evaluation Bimonthly (教育評鑑雙月刊)*
10. **Lin, C-H.**, & Chen, C. C. (2020, Feb). 以校務研究推動大學社會責任。 *臺灣評論月刊*
11. Chen, C. C., & **Lin, C-H.** (2019, Oct). 大學生學習成效評估系統與基礎能力檢測系統在中山大學的發展與應用. 海外華人校務研究協會電子報(Overseas Chinese Association for Institutional Research, OCAIR)
12. **Lin, C-H.**, & Chen, J.H. (2018, 9). 跨校資料庫的介紹(National Student Clearinghouse) (國際校務研究合作與IR專業發展). *Evaluation Bimonthly (教育評鑑雙月刊)*, 75, 48-51.
13. **Lin, C-H.**, & Chen, J.H. (2017, 9). IR capacity building in Asia countries(國際校務研究合作與IR專業發展). *Evaluation Bimonthly (教育評鑑雙月刊)*, 69, 36-39.
14. **Lin, C-H.**, Chen, J.H., & Shih, C.L. (2017, 8). Ensuring value-added of IR on student learning outcomes (建立以數據驅動教育決策的學生學習成效平台). *Journal of Education Research (教育研究月刊)*, 65, 17-29 。(2017年科技部人社期刊評比第三級)

●(B)研討會論文

1. **Lin, C-H.**, Chen, J-H., & L, Eric S. (2021). Transfer access and social mobility in higher education. **(to be submitted)**
2. Muttaqin, Syariful & Lin, C. H. (2021). Faculty perceptions on university governance towards accountability: A case in Indonesian. **(to be submitted)**
3. **Lin, C-H.**, Liu, Y.-H., & Chen, P.-L. (2020). The study of developing a classification of higher education in Taiwan. CIES
4. **Lin, C-H.**, Chen, J-H., & L, Eric S. (2020). Evolving predisposition for graduate and professional attendance. Round Tables Session, San Francisco, AERA
5. Chen, P.-L., **Lin, C-H.**, & Liu, Y.-H. (2020). Investigation the relationships among past learning experience, psychological capital, academic self-efficacy, and learning engagement of College Freshmen. Paper Presentation, San Francisco, AERA
6. **Lin, C-H.** (2020, Jan). Survival analysis and institutional research. Panel session at the conference of 4<sup>th</sup> Taiwan's Association for Institutional Research. National Sun Yet-sen

University, Kaohsiung, Taiwan.

7. Chen, C.-C. & **Lin, C.H.** (2020, Jan). The investigation of the relationship between student learning motivations and post-graduation performance. Presentation at the conference of 4<sup>th</sup> Taiwan's Association for Institutional Research. National Sun Yet-sen University, Kaohsiung, Taiwan.
8. Chen, P.-L., **Lin, C-H.**, & Lin, Y.-H. (2019). The investigation of the influence of self-control and career planning on practicability for first-year graduate students. Paper presentation at 19<sup>TH</sup> SEAAIR, Taipei, Taiwan.
9. Chen, C.-C. & Lin, C.H. (2019). Investigating the Effects of Interdisciplinary Programs in a Research-Intensive University. Paper presentation at 19<sup>TH</sup> SEAAIR, Taipei, Taiwan.
10. **Lin, C-H.**, Chen, J-H., & L, Eric S. (2019). Examining aspirations for graduate education during college. **Paper presentation** at the 48<sup>th</sup> European Association for Institutional Research (EAIR).
11. Lin, Y.-H., **Lin, C-H.**, Chen, P.-L., & Borden, V. (2019). Investigating geographic opportunities in higher education by using Carnegie classification in higher education. **Poster** presented at 59<sup>th</sup> Association for Institutional Research (AIR), Denver, CO, USA.
12. **Lin, C-H.**, Chen, J-H., & Borden, V. (2019). Making graduation matters: Initial evidence and implications for policy and research. **Discussion group** at the 59<sup>th</sup> Association for Institutional Research (AIR), Denver, CO, USA.
13. **Lin, C-H.**, & Chen, J-H. & Shih, C. L. (2018). The effect of college experiences on student success: Seeking data-based evidence for policy implications. **Discussion group** at the 58<sup>th</sup> Association for Institutional Research (AIR), Orlando, FL, May 29-Jun1, 2018.
14. **Lin, C-H.**, & Chen, J-H. (2018). The Role of College Experience in Shaping a Baccalaureate Degree in higher education of Taiwan. **Round Table** presented at the American Educational Research Association (AERA), New York, 2018.
15. Webber, K., Knight, W., **Lin, C-H.**, McLaughlin, G., Mathies, C., Bramblett, S., & Botha, J. **Building Capacity in IR and Decision Support**. **Panel** presented at Association for Institutional Research (AIR), Washington, D.C., May 29-Jun2, 2017.
16. Chen, J-H., & **Lin, C-H.** (2017). The effects on employability of students' demographic characteristics, majors, and learning experience at a research university. **Poster** presented at Association for Institutional Research (AIR), Washington, D.C., May 29-Jun2, 2017.
17. **Lin, C-H.**, Chen, J-H., & Shih, C. L. (2017). Assessing students' learning experiences and first-year outcomes at a research university. **Poster** presented at the 52<sup>th</sup> Association for Institutional Research (AIR), Washington, D.C., May 29-Jun2, 2017.
18. **Lin, C-H.**, Chien, W-C., Hsu, C-H., & Borden, V. (2016). Navigating the relationship between IR and IT to enhance institutional effectiveness. **Poster** presented at the 51<sup>th</sup> Association for Institutional Research (AIR) Annual Meeting, New Orleans, USA.

●(C)專書及專書論文

1. Lin, C-H., Fu, Y-C., & Ko, J-W. (2018). A focus on building capacity for IR and decision support in Asia (China, Korea, Japan, and Taiwan). In Webber, K. & A. Calderon (Eds.),

Institutional research and planning in higher education: Global themes and contexts. New York: Routledge Press/Taylor & Francis.

2. 廖慶榮,何希慧,&林靜慧(2020,8).臺灣校務研究之招生策略。臺北:秀威出版
3. Chen, C.-C. & Lin, C.H. (2020,9). 淺談大學排名。臺灣校務研究電子報第十四期。
4. Chen, C.-C. & Lin, C.H. (2020, 預計 2020.9). 臺灣校務研究之學生就業與發展。臺北：秀威出版(已接受)
5. Lin, C-H., & Chen, J.H. (2018). 從學術研究到校務研究:以美國校務研究發展為例 (From higher education research to institutional research: the example of the US practices)。臺灣校務研究理論與技術(IR in Taiwan: Theories and technologies),p.24-35。台北：高等教育。
6. Fu, Y-C., Lin, C-H., & Hsu, Y. H. (2019). 標竿比較在美國大學校務研究辦公室的應用 (IR and benchmarking Comparison).大學品質保證與校務研究。台北：高等教育
7. Shih, C-L., Lin, C-H., & L, T-P. (2018). 中山大學篇。臺灣校務研究實務(IR in Taiwan: Current practices), p.44-60。台北：高等教育。

●(D)研究計畫

1. Employing event history analysis to investigate college experience and degree completion (應用存活分析法探討大學生的學習經驗與學位完成)。科技部兩年期專題研究計畫 1,216,000 元 (2018/08/01~2020/07/31)

●(E)榮譽及獎項

1. **Best Paper Award: Lin, C-H.,** Chen, J-H. & Borden, V. (2020, Jan). Making graduation matter: Initial evidence and implications for policy and research. *Studies in Higher Education, 2020 Charles F. Elton Best Paper Award, Association for Institutional Research (AIR), USA*
2. May 2018, Travel grants (\$ 56,000 N.T. dollars) from the Ministry of Science and Technology (MOST, 科技部專家學者出席國外研討會補助) for the conference of Association for Institutional Research (AIR), Florida.
3. May 2017, Travel grants (\$ 80,000 N.T. dollars) from the Ministry of Science and Technology (MOST, 科技部專家學者出席國外研討會補助) for the conference of Association for Institutional Research (AIR), Washington, D.C.
4. Aug 2008- July 2010 (教育部留學獎學金)--- Government Fellowship \$ 50,000 U.S. dollars awarded by the Ministry of Education (MOE), Taipei, Taiwan
5. Aug 2010- Jul 2011 (印第安那大學博士論文獎學金) --- Doctoral *Dissertation* Fellowship \$ 14,000 U.S. dollars, awarded by Educational Leadership & Policy Studies, Indiana University Bloomington