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學經歷： Ph.D. The University of Iowa

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研究領域

●學術及教育專業專長：

ResearchGate: https://www.researchgate.net/profile/Wei_Lin_Chen8

Development for Youth and Emerging Adults, College Student Health, Sociology of Education, Comparative and International Education

●歷年開課名稱：

College Student Health, Student Development in Higher Education, Studies in Anthropology and Education, Studies in Sociology of Education

文化人類學、教學原理、倫理學、語文領域-國語文專長教材教法、語文領域-國語文專長教學實習

研究成果

●(A)期刊論文

1. **Wei-Lin Chen** (2022). Adverse experiences in late adolescence and young adulthood disadvantages. *Journal of Youth and Adolescence*. (SSCI, Impact Factor: 5.625; 2021 Ranking: 11/78 in Psychology, Developmental)
2. Mitch Lingo & **Wei-Lin Chen** (2022). Righteous, reveler, achiever, bored: A latent class analysis of first-year student involvement. *Research in Higher Education*. (SSCI, Impact

Factor: 2.615; 2021 Ranking: 119/270 in Education & Educational Research)

3. Johanna S. Quinn, E. Danielle Roberts, **Wei-Lin Chen**, Rachael Doubledee, Jennifer Brown Urban, & Miriam R. Linver (2022). Motivating positive youth outcomes through proximal, relevant, and attainable inspirational figures. *Journal of Adolescent Research*. (SSCI, Impact Factor: 3.000; 2021 Ranking: 37/78 in Psychology, Developmental)
4. Jen-Hao Chen & **Wei-Lin Chen** (2021). Sleep trajectories from early adolescence to emerging adulthood: Evidence from a nine-year population-based study. *Journal of Adolescent*. (SSCI, Impact Factor: 3.256; 2020 Ranking: 30/83 in Psychology, Developmental)
5. Miriam R. Linver, Jennifer Brown Urban, **Wei-Lin Chen**, Lauren Gama, & Victoria Swomly (2021). Predicting positive youth development from self-regulation and purpose in early adolescence. *Journal of Research on Adolescence*. (SSCI, Impact Factor: 3.260; 2020 Ranking: 10/47 in Family Studies; Ranking: 24/78 in Psychology, Developmental). Advance online publication. DOI: 10.1111/jora.12621
6. **Wei-Lin Chen**, Sue-Yeong Song, & Ko-Hua Yap (2021). The unintended consequences of the pandemic: The new normal for college students in South Korea and Taiwan. *Frontiers in Public Health*, 9:598302. (SSCI/SCIE, Impact Factor: 3.709; 2020 Ranking: 35/176 in Public, Environmental & Occupational Health; Ranking: 62/203 in Public, Environmental & Occupational Health)
7. **Wei-Lin Chen** (2020). Living arrangement and health-related lifestyle among Taiwanese college students. *Journal of American College Health*. (SSCI, Impact Factor: 1.710; 2019 Ranking: 119/263 in Education & Educational Research; Ranking: 84/170 in Public, Environmental & Occupational Health). Advance online publication. DOI: 10.1080/07448481.2020.1841770
8. **Wei-Lin Chen** & Jen-Hao Chen (2020). College fields of study and substance use. *BMC Public Health*. 20(1), 1-11. (SCIE, Impact Factor: 2.521; 2019 Ranking: 70/193 in Public, Environmental & Occupational Health)
9. **Wei-Lin Chen** & Yun-Wen Chan (2020). Can higher education increase students' moral reasoning? The role of student engagement in the U.S. *Journal of Moral Education*. (SSCI, Impact Factor: 1.328; 2019 Ranking: 171/263 in Education & Educational Research). Advance online publication. DOI: 10.1080/03057240.2020.1806045
10. **Wei-Lin Chen** & Mitch Lingo (2020). Arts for a change: Fine arts attendance as a mechanism for social and civic growth. *Journal of College and Character*, 21(4), 263-280.
11. **Wei-Lin Chen** & Jen-Hao Chen (2019). Consequences of inadequate sleep during the college years: Sleep deprivation, grade point average, and college graduation. *Preventive Medicine*, 124, 23-28. (SCI, Impact Factor: 3.483; 2017 Ranking: 25/154 in Medicine, General &

Internal)

12. **Wei-Lin Chen** & Jen-Hao Chen (2019). Sleep deprivation and the development of leadership and need for cognition during the college years. *Journal of Adolescence*, 73, 95-99. (SSCI, Impact Factor: 1.865; 2017 Ranking: 36/73 in Developmental and Educational Psychology)
13. **Wei-Lin Chen**, Daniel Elchert, & Asih Asikin-Garmager (2018). Comparing the effects of teacher collaboration on student performance in Taiwan, Hong Kong, and Singapore. *Compare: A Journal of Comparative and International Education*. Advance online publication. (SSCI, Impact Factor: 1.828; 2017 Ranking: 69/238 in Education & Educational Research)
14. Feng-I Feng & **Wei-Lin Chen** (2018). The effects of principals' social justice leadership on teachers' academic optimism in Taiwan. *Education and Urban Society*. Advance online publication. (SSCI, Impact Factor: 0.658; 2017 Ranking: 202/238 in Education & Educational Research, 35/40 in Urban Studies)
15. **陳威霖** (2018)。美國高等教育中的師生互動。 *教育研究月刊*，294，122-134。
16. **Wei-Lin Chen** (2017). Social desirability bias and social tolerance: A Monte Carlo Simulation analysis. *International Journal of Intelligent Technologies and Applied Statistics*, 10(4), 257-274.
17. Brian An & **Wei-Lin Chen** (2015). The role of cognitive and cultural sophistication on diversity outcomes: Differences across fields of study. *Journal of Social Science Studies*, 2(1), 144-164.

●(B)研討會論文

1. **Wei-Lin Chen** (2023). *Racial microaggressions among BIPOC youth and young adults*. Paper will be presented at the annual meeting of the Society for Research on Adolescence, San Diego.
2. Mitch Lingo & **Wei-Lin Chen** (2022). Arts attendance on belongingness and academic outcomes between types of postsecondary institutions. Paper will be presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas.
3. **Wei-Lin Chen**, Asih Asikin-Garmager, & Duhita Mahatmya (2022). *A comparative study on the effect of social determinants on adolescent's mental health*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Diego.
4. Yun-Wen Chan & **Wei-Lin Chen** (2022). *Purpose in life, moral reasoning, and college*

students' drinking behaviors. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Diego.

5. Tara N. Bennett, Kristin Matera, **Wei-Lin Chen**, Rachel Doubledee, Miriam R. Linver, Jennifer Brown Urban (2022). *Adult perceptions and youth attitudes towards girls joining Scouts BSA*. Paper presented at the Society for the Study of Human Development (SSHD) 2021-2022 Conference Series.
6. **Wei-Lin Chen** & Chyi-In Wu (2021). Psychological well-being trajectories from adolescence to emerging adulthood: School as a safety net. Paper will be presented at the 10th Conference on Emerging Adulthood. *On-line conference*.
7. Sue-Yeong Song & **Wei-Lin Chen** (2021). Exploring self-esteem of students from adolescence to emerging adulthood: Do educational pathways matter? Paper will be presented at the 10th Conference on Emerging Adulthood. *On-line conference*.
8. Kamaludin Yusra, Yuni Budi Lestari, **Wei-Lin Chen**, (2021). *Comparative education as a scientific practice: Lesson learned from Indonesia*. Paper presented at the 2021 Conference of The Comparative Education Society of Hong Kong, Hong Kong. *On-line conference*.
9. **Wei-Lin Chen** & Jen-Hao Chen (2020). *Beyond education gradient: College major and risky health behaviors*. European Association for Population Studies, 2020 European Population Conference, Italy. *Canceled due to COVID-19*.
10. Miriam R. Linver, Jennifer Brown Urban, & **Wei-Lin Chen** (2020). *Predicting positive youth development from self-regulation and sense of purpose in early adolescence*. Society for Research on Adolescence, 2020 Biennial Meeting, San Diego. *Canceled due to COVID-19*
 - Acceptance for presentation at the opening reception during SRA Biennial Meeting (competitive selection)
11. Mitch Lingo & **Wei-Lin Chen** (2020). *Between classes: A latent class analysis of outside of the classroom activities among first-year college students*. American Educational Research Association, Annual Meeting, San Francisco. *Canceled due to COVID-19, paper distributed electronically*.
12. **Wei-Lin Chen** & Yun-Wen Chan (2020). *Can higher education increase students' moral reasoning? The role of student engagement in the U.S*. American Educational Research Association, Annual Meeting, San Francisco. *Canceled due to COVID-19, paper distributed*

electronically.

13. Yolanta Kornak-Bozza, Jennifer Ken-Oporum, **Wei-Lin Chen**, Jennifer Brown Urban, & Miriam R. Linver (2019). *How do leadership positions in Scouts BSA build leadership skills*. Paper presented at the 11th biennial meeting of the Society for the Study of Human Development, Portland.
14. **Wei-Lin Chen** & Mitch Lingo (2019). *Rise up: Fine arts attendance and collegiate outcomes*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Canada.
15. Mitch Lingo & **Wei-Lin Chen** (2018). *Fine Arts Attendance and its Impacts on Student Leadership and Diversity Orientation: A Propensity Score Weighting Approach*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa.
16. Jonathan M. Turk & **Wei-Lin Chen** (2017). *Exploring the predictors of upward transfer*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston
17. **Wei-Lin Chen** & Elizabeth Getachew (2017). *Understanding African American college students' cognitive engagement: The role of racial microaggression*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Antonio.
18. Nicholas Bowman & **Wei-Lin Chen** (2017). *Learning communities and college student success: Exploring overall and conditional effects*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Antonio.

●(C)榮譽及獎項

1. 2023, 111 學年度第一學期優良課程 (Studies in Sociology of Education)
2. 2022, 國立中山大學學術期刊論文及高被引用論文與學者獎勵
3. 2021 科技部人文社會科學研究中心暑期訪問學者
4. 2020-2021 補助青年學者暨跨領域研究學術輔導與諮詢, 科技部人文社會科學研究中心
5. 2016, College of Education Graduate Student Research Award, University of Iowa
6. 2016, Graduate College Summer Fellowship, University of Iowa
7. 2015, Best Paper in International Studies of Education, American Educational Research Association (AERA)
8. 2014, Franklin Stone International Student Award, University of Iowa
9. 2010, 田培林教授獎學金優良學位論文獎