

Research Fields: Educational Technology, Digital Learning and Teaching Innovation, STEAM/STREAM Education, Information and Media Literacy, Internet Psychology and Ethics, AI in Education, Health and Life Education, SEL

研究領域：教育科技與數位學習、人工智慧輔助學習、STEAM／STREAM 跨領域教育、資訊與媒體素養、網路心理與倫理、高等教育與教師教育、健康素養與生命教育、社會情緒學習。

SSCI／SCIE 期刊論文

Advance online publication.

1. Huang, C. L., Alimu, Y., & **Yang, S. C.*** (2026) Who steps up? Gender, ethnicity, belonging, and responsibility attribution as predictors of cyberbullying bystander behavior. *Journal of Interpersonal Violence*.
2. **Yang, S. C.**, Liou, S. J., Chang, C. T., & Hung, S. C. (2026). Pathways to STEM aspirations: a multidimensional structural model of 9th-grade students. *Research in Science & Technological Education*, 1–22. <https://doi.org/10.1080/02635143.2026.2726378>
3. **Yang, S. C.** (2026). Reconfiguring competence and participation in physical education: An inclusive sociomaterial study of school–university orienteering. *Sport, Education and Society*. Advance online publication. <https://doi.org/10.1080/13573322.2026.2701256>.^[Q1]
4. **Yang, S. C.** (2026). Modeling the structural interdependence of youth sustainability competencies using UNESCO’s key competency framework. *Environmental Education Research*. Advance online publication. <https://doi.org/10.1080/13504622.2026.2684979>.^[Q1]
5. **Yang, S. C.**, Hsieh, Y.-H., & Hung, S. C. (2026). Interdisciplinary strategies in STE(A)M education: A critical analysis of curriculum and pedagogy. *Research in Science & Technological Education*. Advance online publication. <https://doi.org/10.1080/02635143.2026.2628601>.
6. Cheng, P., **Yang, S. C.***, & Huang, C. L. (2026). Fostering STREAM literacy through international news events and problem-based learning: A mixed-methods study with rural seventh graders. *Research in Science & Technological Education*. Advance online publication. <https://doi.org/10.1080/02635143.2025.2573871>.
7. Hong, H., & **Yang, S. C.*** (2026). Enhancing Korean as a foreign language learning through a mobile-assisted blended course: A triarchic and motivational perspective. *Language Teaching Research*. Advance online publication. <https://doi.org/10.1177/13621688251368643>.^[Q1]

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1. Huang, C. L., Zeng, C., & **Yang, S. C.*** (2026). How can Internet-specific epistemic beliefs be cultivated? The role of information searching, the study process, and online academic help-seeking. *Journal of Computing in Higher Education*, 38, 979–1015. <https://doi.org/10.1007/s12528-025-09478-w>.^[Q1]
2. **Yang, S. C.**, Liou, S. J., Liu, Y. M., & Hung, S. C. (2026). Exploring research literacy in graduate students: key dimensions and influencing factors. *Studies in Higher Education*, 51(7), 1497–1522. <https://doi.org/10.1080/03075079.2025.2520417>.^[Q1]
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5. Huang, C. L., Shao, X., Wu, C., & **Yang, S. C.*** (2025). Navigating the digital learning landscape: Insights into ethical dilemmas and academic misconduct among university students. *International Journal of Educational Technology in Higher Education*, 22, Article 29. <https://doi.org/10.1186/s41239-025-00516-2>.^[Q1]

6. Huang, C. L., Chen, Y., Zhang, S., & **Yang, S. C.*** (2025). Is copy and paste part of academic misconduct? The role of attitude, experience, and self-efficacy in judgment. *Contemporary Educational Psychology*, 82, Article 102402. <https://doi.org/10.1016/j.cedpsych.2025.102402>.^[Q1]
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10. Huang, C. L., Ling, C., & **Yang, S. C.*** (2024). A new form of academic misconduct: The relationship among individual factors, attitudes, experience, and intentions toward internet plagiarism. *European Journal of Psychology of Education*, 39, 2245–2266. <https://doi.org/10.1007/s10212-023-00776-4>. Q2
11. Huang, C. L., Alimu, Y., & **Yang, S. C.*** (2024). Factors influencing ethnic minority students' involvement in cyberbullying: Perceived severity of cyberbullying from different perspectives, the online disinhibition effect, and parental online discipline style. *European Journal of Psychology of Education*, 39, 1889–1911. <https://doi.org/10.1007/s10212-023-00738-w>. Q2
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14. **Yang, S.-C.**, Wu, Y.-J., Wang, W.-H., & Wu, F.-Z. (2023). Gender differences in subclinical coronary atherosclerosis in the Asian population with a coronary artery calcium score of zero. *The American Journal of Cardiology*, 23(15), 29–36. <https://doi.org/10.1016/j.amjcard.2023.06.074>. Q2
15. Huang, C. L., Wu, C., & **Yang, S. C.*** (2023). How students view online knowledge: Epistemic beliefs, self-regulated learning and academic misconduct. *Computers & Education*, 200, 104796. <https://doi.org/10.1016/j.compedu.2023.104796>.^[Q1]
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17. Huang, C. L., Alimu, Y., **Yang, S. C.***, & Kang, S. (2023). What you think is a joke is actually cyberbullying: The effects of ethical dissonance, event judgment, and humor style on cyberbullying behavior. *Computers in Human Behavior*, 142, Article 107670. <https://doi.org/10.1016/j.chb.2023.107670>.^[Q1]
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of importance–performance analysis. *Computers & Education*, 185, Article 104529. <https://doi.org/10.1016/j.compedu.2022.104529>. [Q1]

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四、專書、專章及具審查制度論文集

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4. Luo, Y. F., Chou, K., Yang, S. C., & Chang, C. T. (2025, April 23–27). *Virtually connected: Exploring personality, friendship development, and well-being in mobile gaming* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
5. Chung, H., Chung, C. T., & Yang, S. C. (2025, April 23–27). *The impact of different types of teacher self-disclosure on students' growth mindsets and mathematical self-efficacy* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
6. Luo, Y. F., Chou, K., Yang, S. C., & Chang, C. T. (2025, April 23–27). *Understanding college students' engagement with sustainable development goals: A multidimensional analysis* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
7. Hong, S.-H., Yang, S. C., & Chang, C. T. (2025, April 23–27). *Integrating mobile learning into Korean as a foreign language: A blended approach with LINE and Sejong apps* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
8. 楊淑晴、張芷婷（2025）。中學生 STEM 領域職業志向的多層面分析：學生生涯期許與現況探討〔論文發表〕。Asia-Pacific Educational Research Association–Taiwan Education Research Association International Conference，高雄市，臺灣。

2024 年

10. 楊淑晴、張芷婷 (2024)。醫學生的習醫觀點調查〔論文發表〕。臺灣教育研究學會暨全球華人創造力學會 2024 學術研討會，高雄市，臺灣。

2023 年

11. Chou, K. Y., **Yang, S. C.**, Chen, C. H., & Luo, Y. F. (2023, May 4–5). *Exploring the relationship between perfectionism and mathematics learning variables among ninth-grade high achievers in mathematics* [Poster presentation]. American Educational Research Association Virtual Annual Meeting.
12. Huang, C. L., Wu, C., & Yang, S. C. (2023, May 4–5). *Students' perceptions and applications of knowledge gained from the Internet: Do epistemological beliefs matter?* [Poster presentation]. American Educational Research Association Virtual Annual Meeting.

2022 年

13. Huang, C. L., Alimu, Y., Yang, S. C., & Chou, Y. C. (2022, April 21–26). *Ethical dissonance and the online disinhibition effect in cyberbullying incidents* [Poster presentation]. American Educational Research Association Virtual Annual Meeting.
14. 高進福、劉建人、楊淑晴、羅藝方 (2022 年 11 月 4–5 日)。STEM/STEAM 教育的回顧、省思與開拓：從儒家成人之教的觀點〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。
15. 周坤億、楊淑晴、羅藝方、黃名清 (2022 年 11 月 4–5 日)。師資生 STEAM 認知、態度與素養之相關研究〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。
16. 楊淑晴、羅藝方、周坤億、許慧慧 (2022 年 11 月 4–5 日)。定向越野融入 STEAM 學習活動之個案研究〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。
17. 劉建人、薛昱翔、楊淑晴、羅藝方 (2022 年 11 月 4–5 日)。臺灣 STEAM 教育政策與研究發展〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。

2021 年

18. Huang, C. L., Ling, C., & **Yang, S. C.** (2021, April 9–12). *Internet plagiarism intention: Effects of self-control, achievement goals, acceptance, and past experience* [Paper presentation]. American Educational Research Association Virtual Annual Meeting.
19. Chou, K. Y., **Yang, S. C.**, Luo, Y. F., & Liu, W. (2021, August 12–14). *A study on the teaching quality indicators of STEAM education for primary and secondary school teachers* [Paper presentation]. 4th International Annual Meeting on STEM Education, Taipei, Taiwan.
20. Luo, Y. F., **Yang, S. C.**, & Lu, C. M. (2021, April 9–12). *The relationship among polychronicity, multitasking behavior, and satisfaction in technology-supported learning* [Roundtable presentation]. American Educational Research Association Virtual Annual Meeting.
21. Huang, C. L., Zhang, S., & **Yang, S. C.** (2021, April 9–12). *How students apply moral philosophy to evaluate cyberbullying events* [Roundtable presentation]. American Educational Research Association Virtual Annual Meeting.
22. Huang, C. L., Ling, C., & **Yang, S. C.** (2021, April 9–12). *Factors related to students' Internet plagiarism intention* [Roundtable presentation]. American Educational Research Association Virtual Annual Meeting.

2019 年

23. Huang, C. L., & **Yang, S. C.** (2019, April 4–9). *Coping strategies used by students when dealing with online academic resources: Plagiarize or not plagiarize* [Roundtable presentation]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.
24. Yang, S. C., Luo, Y. F., & Chiang, C. H. (2019, December). *Nutrition literacy and dietary behaviors in Taiwanese college students* [Paper presentation]. European Annual Health Summit, Rome, Italy.

2018 年

25. Huang, C. L., **Yang, S. C.**, & Hsieh, L. S. (2018, July 2–4). *A study of cyberbullying behaviors among Taiwanese primary and secondary school students in online gaming* [Paper presentation]. International Conference on Education and Multimedia Technology, Okinawa, Japan.

2017 年

26. **Yang, S. C.**, Hsieh, L. S., & Huang, C. L. (2017, April 27–May 1). *The cyberbullying and cyber-victimization experiences of young online gamers* [Roundtable presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.

27. Luo, Y. F., & **Yang, S. C.** (2017, April 27–May 1). *The impact of eHealth literacy on Taiwanese college students' healthy lifestyles* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.

2016 年

28. Huang, C. L., **Yang, S. C.**, & Jeng, I. (2016, April 8–12). *A cross-country analysis of social networking site users' misrepresentation, narcissism, well-being, and relationship motives* [Roundtable presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.
29. **Yang, S. C.**, & Huang, C. L. (2016, April 8–12). *Using the multidimensional ethics scale to examine college students' ethical academic judgments and behaviors: A cross-country comparison* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.
30. Kuo, F. W., & **Yang, S. C.** (2016, July 30–31). *An exploratory study of teacher–student friendship in secondary schools on Facebook* [Paper presentation]. 4th International Conference on Language, Innovation, Culture and Education, Bangkok, Thailand.
31. Luo, Y. F., & **Yang, S. C.** (2016, April 8–12). *The effect of the interactive functions of whiteboards on learning and teaching* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.

2015 年

32. **Yang, S. C.**, & Huang, C. L. (2015, April 16–20). *Academic integrity in higher education: A cross-country comparison* [Poster presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

2014 年

33. **Yang, S. C.**, & Huang, C. L. (2014, April 3–7). *An exploration of adults' attitudes toward preschool children's use of information technology* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
34. **Yang, S. C.**, & Huang, C. L. (2014, April 3–7). *The relationships among online game players' motivations, self-concept, and life adaptation* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.

2013 年

35. Huang, C. L., & **Yang, S. C.** (2013, April 27–May 1). *How academic conduct is influenced by achievement goals and willingness to report academic dishonesty* [Poster presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

2012 年

36. Huang, C. L., **Yang, S. C.**, & Chen, A. S. (2012, April 13–17). *Misrepresentation in online personals: What do teenagers lie about?* [Poster presentation]. American Educational Research Association Annual Meeting, Vancouver, BC, Canada.