



職稱： 助理教授

學經歷： 博士, The University of Iowa
Postdoc, Montclair State University
Research Specialist, Maryland Higher Education Commission
Graduate Research Associate, American Council on Education (ACE)

MAIL:

分機：

研究領域

●學術及教育專業專長：

Development for Youth and Emerging Adults; Comparative and International Education; Sociology of Education; Leadership Development; Quantitative Methods

●歷年開課名稱：

Data Coding and Management

研究成果

●(A)期刊論文

1. **Wei-Lin Chen** & Jen-Hao Chen (2019). Consequences of inadequate sleep during the college years: Sleep deprivation, grade point average, and college graduation. *Preventive Medicine*, 124, 23-28. (SCI, Impact Factor: 3.483; 2017 Ranking: 25/154 in Medicine, General & Internal, Q1)
2. **Wei-Lin Chen** & Jen-Hao Chen (2019). Sleep deprivation and the development of leadership and need for cognition during the college years. *Journal of Adolescence*, 73, 95-99. (SSCI, Impact Factor: 1.865; 2017 Ranking: 36/73 in Developmental and Educational Psychology,

Q1)

3. **Wei-Lin Chen**, Daniel Elchert, & Asih Asikin-Garmager (2018). Comparing the effects of teacher collaboration on student performance in Taiwan, Hong Kong, and Singapore. *Compare: A Journal of Comparative and International Education*. Advance online publication. (SSCI, Impact Factor: 1.828; 2017 Ranking: 69/238 in Education & Educational Research, Q1)
4. Feng-I Feng & **Wei-Lin Chen** (2018). The effects of principals' social justice leadership on teachers' academic optimism in Taiwan. *Education and Urban Society*. Advance online publication. (SSCI, Impact Factor: 0.658; 2017 Ranking: 202/238 in Education & Educational Research, 35/40 in Urban Studies, Q1)

●(B)研討會論文

1. Sue-Yeon Song, **Wei-Lin Chen**, & Inkwan Chung. (2019). *The role of cultural capital on the choice of higher education: An empirical evidence from South Korea's youth*. Paper will be presented at the International Conference on Education Research (ICER) 2019, South Korea.
2. Kornak-Bozza, Y., **Chen, W.-L.**, Urban, J. B., & Linver, M. R. (2019). *How do leadership positions in Scouts BSA build leadership skills*. Paper will be presented at the 11th biennial meeting of the Society for the Study of Human Development, Portland.
3. **Chen, W.-L.**, & Lingo, M. (2019). *Rise up: Fine arts attendance and collegiate outcomes*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Canada.
4. Lingo, M., & **Chen, W.-L.** (2018). *Fine Arts Attendance and its Impacts on Student Leadership and Diversity Orientation: A Propensity Score Weighting Approach*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa.
5. Turk, J. M., & **Chen, W.-L.** (2017). *Exploring the predictors of upward transfer*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston.
6. **Chen, W.-L.**, & Getachew, E. (2017). *Understanding African American college students' cognitive engagement: The role of racial microaggression*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Antonio.
7. Bowman, N., & **Chen, W.-L.** (2017). *Learning communities and college student success:*

Exploring overall and conditional effects. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Antonio.

8. Feng, F.-I., & **Chen, W.-L.** (2016). *Teachers' perceptions of authentic leadership, leader-member exchange, and their work attitudes in Taiwan.* Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, D.C.
9. **Chen, W.-L.**, & Getachew, E. (2016). *Racial microaggression: Understanding African American college students' learning development.* Paper presented at the Higher Learning: Race in Post-Secondary Education Conference, Durham.
10. **Chen, W.-L.**, Wu, Z., & Kim, S. (2015). *The determinants of shadow education and its effects on students' math performance: Comparative perspectives in six countries.* Paper presented at the meeting of the Research Committee 28 on Social Stratification and Mobility of the International Sociological Association, Philadelphia.
11. Asikin-Garmager, A., & **Chen, W.-L.** (2015). *Teacher collaboration in Asian schools: Does it impact student performance?* Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Chicago.
12. An, B., Hollingworth, L., & **Chen, W.-L.** (2015). *Effects of ESL curriculum on the college enrollment and choices of Hispanic students.* Roundtable discussant at the annual meeting of the American Educational Research Association, Chicago.
13. Feng, F.-I., & **Chen, W.-L.** (2015). *The effects of principals' social justice leadership on teachers' academic optimism in Taiwan.* Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Chicago.
14. **Chen, W.-L.** (2014). *The effects of education on social tolerance: Controlling for social desirability bias.* Roundtable discussant at the annual meeting of the American Sociological Association Annual Meeting, San Francisco.
15. Wu, Z., & **Chen, W.-L.** (2014). *Student-faculty interaction, institutional characteristics, and student's academic engagement: A multilevel approach.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia.
16. **Chen, W.-L.**, Liu, J., & Barnhardt, C. (2014). *Race in college students' leadership development: A longitudinal assessment.* Paper presented at the annual meeting of the American College Personnel Association, Indianapolis.

17. Liu, J., Barnhardt, C., & **Chen, W.-L.** (2014). *STEM-ing the tide: College students' decisions to major in STEM*. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis.
18. Barnhardt, C., Liu, J., **Chen, W.-L.**, & Reyes, K. (2013). *College students' readiness for democracy: The contributions of academic major on civic commitments and skills*. Poster presented at the annual meeting of the Association for the Study of Higher Education, St. Louis.
19. **Chen, W.-L.** (2013). *The effects of education on social tolerance*. Paper presented at the Midwest Sociology of Education conference, Madison.
20. **Chen, W.-L.** (2013). *Explaining the gender gap in math performance and the choice of STEM majors in Taiwan*. Roundtable discussant at the annual meeting of the American Sociological Association Annual Meeting, New York City.
21. Wu, Z., & **Chen, W.-L.** (2013). *Faculty impact on students' academic engagement in U.S. liberal arts colleges*. Paper presented at the annual meeting of the Midwest Sociological Society, Chicago.
22. **Chen, W.-L.**, & Wang, L.-Y. (2013). *The frog pond in Taiwan: Elite high schools, gender difference, and math performance and math self-concept*. Roundtable discussant at the annual meeting of the American Educational Research Association, San Francisco.
23. **Chen, W.-L.** (2012). *Expansion of higher education and political tolerance in Taiwan*. Paper presented at the annual meeting of the American Sociological Association Annual Meeting, Denver.
24. Chang, C.-N., Wang, L.-Y., & **Chen, W.-L.** (2012). *Effect of changes of learning environment on student achievement and academic self-concept*. Paper presented at the annual meeting of the American Educational Research Association, Canada.
25. **Chen, W.-L.**, & Kuan, P.-Y. (2010). *The effects of tracking on math performance: Evidence from the junior high students in Taiwan*. Paper presented at the meeting of the Research Committee 28 on Social Stratification and Mobility of the International Sociological Association, Israel.

●(C)榮譽及獎項

1. 2016, College of Education Graduate Student Research Award, University of Iowa
2. 2016, Graduate College Summer Fellowship, University of Iowa
3. 2015, Best Paper in International Studies of Education, American Educational Research

Association (AERA)

4. 2014, Franklin Stone International Student Award, University of Iowa
5. 2010, 田培林教授獎學金優良學位論文獎
6. 2009, 行政院國家科學委員會補助國內研究生出席國際學術會議